

Dear colleagues,

On behalf of the new editorial collective of *Études Inuit Studies*, I am very happy to announce the release of issue 40 (2). In this issue we present two thematic collections: Gisèle Maheux has brought together articles addressing the Inuit School Curriculum, while Brendan Griebel and colleagues explore the Online Future of the Inuit Tradition. This issue resumes the tradition of publishing on a broad range of topics that intersect with the Inuit world. This issue also represents the first with the new *Études Inuit Studies* managing editor, Aurélie Maire, and assistant managing editor, Amélie Breton.

The editorial collective consists of Université Laval professors Bernard Saladin d'Anglure, who founded the journal in 1977, Caroline Hervé and Frédéric Laugrand of the Department of Anthropology, and myself, Christopher Fletcher, professor in the Department of Social and Preventive Medicine. Together, the team has launched a renewal of the journal's editorial standards, layout, and review process. Further details, including information for prospective authors, are available on our website. Our objective is to continue the fine tradition of academic publishing that has characterized *Études Inuit Studies* and to ensure that authors and thematic editors are well supported in their work with the journal.

Two more issues are in advanced states of preparation, and we look forward to releasing them in the new year. As always, we welcome proposals for thematic issues and we would be happy to work with possible guest editors at any stage of their development. We would also like to draw your attention to the [call for papers](#) for the 21st Inuit Studies Conference, to be held in Montreal, October 3–6, 2019—an excellent occasion to start a discussion on a new thematic issue.

Until then, we hope you will continue to enjoy the journal *Études Inuit Studies*.

Sincerely,

Christopher Fletcher.